President's Report for the 2023 Annual General Meeting

Toni Robinson, President Technology Educators Association

Once again, I am pleased to present the annual report for the Technology Educators Association and its activities in 2022. I would like to start by acknowledging and thanking the Executive and Committee. The impact of the teacher shortage and ever increasing workload is taking its toll on the association. Whilst the team was able to regroup and continue to deliver our annual events, we have seen the impact in a number of our team needing to regretfully step away.

Even with reduced capacity, we still:

- Delivered the Teacher Workshop Day at St Scholasticas, allowing us to connect, network and learn together. Those collegial conversations held before, during and after the workshop sessions were highly valued by participants that attended.
- Acknowledged student entries for the Texstyle Art Piece (TAP) Challenge, showcasing student excellence in Stages 4 and 5.
- Represented members at focus groups and other stakeholder sessions as draft syllabuses are developed and released for consultation.
- Continued partnerships with NESA, TAFE NSW, ACU and our sponsors.
- Designed and delivered an extensive program of activities as part of the Texstyle HSC Showcase Exhibition in partnership with The Embroiderers Guild of NSW at Gallery 76 and staff at Fashion Design Studio, TAFE NSW.
- Retained our commitment to provide access and support for all students and teachers to the Virtual Texstyle Exhibition. The addition of this year's student works provides an extensive set of exemplary projects to reference in the classroom and as an inspiration and/or model of best practice.
- Worked to strengthen our partnerships with NESA, TAFE NSW (Fashion Design Studio) and ACU; our long-time sponsors Blessington and S&S Creativity Unlimited, Western Sewing Machine Services, the Embroiderers Guild NSW, Cotton Australia, Knitters Guild, Grey Photography, and Rampe Realistic Imaging. TEA takes great pride in ensuring these relationships are nurtured and allow an evolution that best meets the needs of all stakeholders.

As your representatives, TEA will continue to inform members and provide a collective voice at stakeholder meetings and other forums with educational stakeholders including NESA and ACARA. As we near the plan and implement phase for new syllabuses, It is crucial we work to sustain the association, our curriculum areas and ensure TEA can continue to provide accredited professional learning opportunities to develop curriculum knowledge and professional practice.