

## Implementation bulletin

NSW syllabuses for the Australian curriculum



# This bulletin provides advice about preparing for implementation of the new syllabuses

NSW public schools are well positioned to implement the new NSW syllabuses for the Australian curriculum for English K-10, mathematics K-10, history K-10 and science K-10 (incorporating science and technology K-6).

To access the new e-syllabuses go to the Board of Studies NSW website at

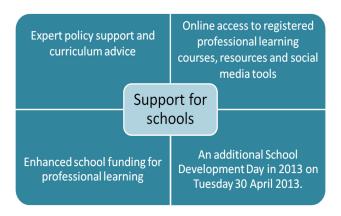
www.boardofstudies.nsw.edu.au

#### Where to start

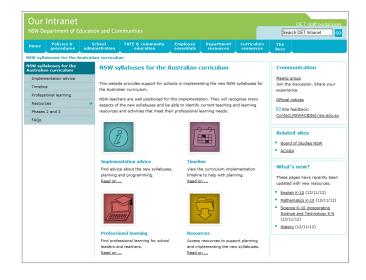
In preparation for implementation you may like to undertake the following suggested actions in your school.

Ensure that in 2013 your school is preparing for the implementation of the NSW syllabuses for the Australian curriculum. Make it an integral part of the 2013 school plan.

Engage with available support before starting to plan and program the new syllabuses. The diagram below shows 4 components of the support strategy for public schools.



The Department's new intranet site <u>NSW syllabuses for the Australian curriculum</u> provides the most up-to-date advice and information about new professional learning courses or resources.



#### Review current practices

Use the new curriculum as an opportunity to review your current curriculum planning, programming, teaching, assessing and reporting practices. How well do current practices at your school meet the learning needs of students?

Schedule your school to participate in the following registered professional learning courses, available from the new intranet site and My PL@Edu. These courses will help you to review your current curriculum planning, programming, teaching, assessing and reporting practices.

- <u>The learner and the new curriculum</u> is a 2 hour course that assists your school to focus on student learning needs in the context of the 21st Century and explore how students learn.
- <u>Teaching for the new curriculum</u> is a 2 hour course that assists your school to consider principles of curriculum planning and programming for quality teaching and assessing.



#### Plan for action

Determine your school's implementation timeline and plan for action. 2013 has been dedicated to familiarisation with the new syllabuses and planning for implementation.

- For K-6, English will be implemented in 2014, with mathematics and science and technology available for optional implementation. In 2015, mathematics and science and technology will be mandatory, with history available for optional implementation. History will be mandatory in 2016.
- For 7-10, the new syllabuses will be implemented in Years 7 and 9 in 2014, with Years 8 and 10 the following year.

Two sets of registered professional learning courses will become available from the new intranet site in December 2012. Schedule your school to participate in these courses during 2013 to become more familiar with the new syllabuses and to plan and program.

- Your school and the new syllabuses offers different 5 hour courses, each focusing on a new syllabus.
- Programming for quality teaching and assessing is a 10
  hour course that builds on professional learning from
  the other courses to assist teachers to develop a unit.
  Teachers will need to have developed scope and sequence
  documents before participating in this course.

Remember there is to be no new syllabus implementation before 2014.

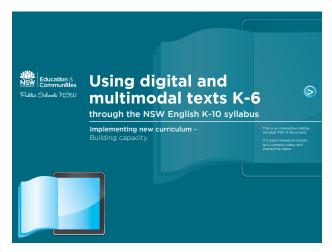
#### Access teaching and learning resources

Resources that have been developed to support teachers and students in every stage of the new syllabuses are available by:

- exploring the Resources page of the Department's new intranet site
- by searching *TaLe*.

The new intranet site showcases new teaching and learning resources that are available for each new syllabus. Resources include:

Building capacity resources - developed to build teachers'
capacity to understand and teach specific aspects of
new syllabuses that may be new or challenging. The
resources are intended to be used for professional learning
purposes and to complement familiarisation with the new
syllabuses. The Building capacity resources will be released
progressively. Many titles are already available.



- Selected resources chosen to target new, changed or challenging content in new syllabuses. Additional learning resources will be added on a regular basis.
- *Searches* provide custom searches that identify resources relevant to the new syllabuses.

### Access national resources including *Scootle*

For a number of years, through the Teaching and Learning exchange (*TaLe*), you and your students have been able to access all the Department's digital resources as well as those from the national collection, including resources discovered through the *Scootle* search engine.

The range of resources available through *TaLe* is much larger than that accessed via a *Scootle* search.

Of the 24,911 digital resources on *TaLe*, 7,566 resources are drawn from the national collection.

#### Stay up-to-date

To get the most up-to-date information, regularly check the Department's new intranet site *NSW syllabuses for the Australian curriculum.* 

You can find the site through:

- the Department's intranet by looking under the Curriculum resources tab across the top of the page. It is the first listed site.
- the staff portal, by looking for the icon or tile shown below. Make this tile a favourite.



For more information go to the intranet

https://detwww.det.nsw.edu.au/australiancurriculuminnsw